

## COURSE INFORMATION



# S0135 Women's Studies: A Transnational View

2025 - FALL - LATE FALL

## Instructor Details

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Instructor: Dr. Linda Davis-Stephens

Days/Time: Online

- Online

Credit Hour(s): 3.00

Instructor Email: [linda.davis-stephens@colbycc.edu](mailto:linda.davis-stephens@colbycc.edu)

Phone Number: 785-460-5528 Office 713

Office Hours: During regular Fall/Spring: Monday through Tuesday 2-4p, Friday 11-1p. Also by email, web cam, and by Arrangement. Office in Bedker Memorial Complex room 713.

## Required Text

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### **Selected materials**

OER selected materials

## Colby Community College Mission

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**Challenge** students to adapt to a diverse society. **Create** opportunities for student growth. **Connect** student learning with professional experiences.

## Course Description

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This course enables students to study women's lives and examines how social, cultural, and political constructions of gender, race, class, sexuality, ability, and nation intersect to shape those lives. This particular course is designed to expose students to the breadth of issues and perspectives, as well as the methods and concepts that are encompassed by women's studies as an interdisciplinary academic discipline. This course is designed to achieve a disciplinary balance with an emphasis on transnational issues relating to women's studies.

## COURSE OUTCOMES AND MEASURES

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- Apply an interdisciplinary approach.  
Apply key concepts to analyze gender in critical discussion and writing
- Assess the roles.  
Assess the roles biology and social construction play in shaping gender and sexuality.
- Analyze critically.  
Critically analyze the ways gender intersects with race, ethnicity, sexuality, class and other power hierarchies at local, national, and global levels.
- Identify points of origin.  
Identify sources of oppression and effective activism to generate change.
- Present relevant reflection.  
Reflect on personal experience considering the diversity of women's lives and draw connections between the personal and the political.

## COURSE POLICIES

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### Assignments and Tests

When you first view your class, look over class requirements, assignments, and other class content to ensure that you wish to remain in the class. If you decide to drop the class, do NOT post in Canvas at

all, as that counts as attendance per College policy, and you will be charged a portion of tuition for dropping after attending/posting.

The student is expected to have assignments done when the instructor determines they are due. The instructor determines acceptance of late assignments. There are no written examinations in this class. Submitting timely work and participating determine the final grade.

## METHOD OF EVALUATION

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**Your grade will be based on the following:**

<b>Items</b>	<b>Points / Percentage</b>
Attendance and Participation	50%
Performance, practice, and projects	50%

## Grade Scale

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**Your grade will be based on the following:**

<b>Grade</b>	<b>Percentage</b>
A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	0 - 59

## COURSE POLICY MAKE UP COURSE WORK

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Students are responsible for quality and timeliness. Late work may not receive full credit. Please indicate your name and identify the lesson at the top of the assignment. Prior arrangements are

preferable when missing coursework is unavoidable. Make-up work must be arranged with the instructor within one week of missed work. Missed make-up work may result in a failed score for that class work. Make-up examinations, when approved, are to be administered according to instructor discretion. Missed make-up examinations may result in a failed grade for that examination. Official withdrawal should be submitted by the student to obtain refund and change enrollment status according to official deadlines.

## COLBY COMMUNITY COLLEGE POLICIES

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### Attendance

Colby Community College views class attendance as a mandatory activity. However, if students must be absent, the students should make arrangements in advance with the instructors. Students absent as official college representatives (athletics, activities, or scholarship fulfillment) are not counted absent but **MUST** make advance arrangements with instructors to complete all course work. Punitive grades cannot and will not be assigned if the absence is excused by the college. It is always the student's responsibility to notify instructors of any absence due to illness or any other reason.

### Communication

Course communication will occur through Canvas Announcements, Canvas Inbox, and CCC student email accounts. Response to emails will occur within 24 hours during the week and 48 hours on the weekend.

### Netiquette

This is a professional educational environment, and your emails should reflect that. Consequently, you should remember to type your first and last name at the close of every email so I know who I am replying to.

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Be sure to read all messages in a thread before replying
- Don't repeat someone else's post without adding something of your own to it

- Avoid short, generic replies such as, “I agree.” You should include why you agree or add to the previous point
- Always be respectful of others’ opinions even when they differ from your own
- When you disagree with someone, you should express your differing opinion in a respectful non-critical way
- Do not make personal or insulting remarks
- Be open-minded

## Tech Support Information

- Canvas Support Hotline: 855-691-5024

You can access Canvas Support Information by selecting the help button on the left-hand menu.

- Colby Community College Support: [support@colbycc.edu](mailto:support@colbycc.edu)

## Finals

In accordance with Colby Community College policy, students are required to be present for their final exam and/or complete any assessment during the time stated. **If you have a conflict with this time, you must obtain written permission two weeks prior from the Vice President of Academic Affairs and the instructor to schedule a make-up exam.** Please note that vacations, previously purchased tickets or reservations, graduations, social events, misreading the final exam schedule, and oversleeping are not viable reasons for rescheduling a final. International students should refer to the international student handbook for further guidance.

## Syllabus Information Disclaimer

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students’ responsibility to stay current with any changes, modifications, adjustments or amendments that are made to this document. Students should adhere to the attendance, cell phone, assignment, test and grading policies in the course syllabus.

## Academic Integrity

CCC defines academic integrity as learning that leads to the development of knowledge and skills without any form of cheating or plagiarism. This learning requires respect for the College's institutional values of quality, service, and integrity. All students, faculty, staff, and administrators are responsible for upholding academic integrity. The following procedure for the Academic Integrity Policy begins with the notification of the first infraction and continues throughout the student's academic tenure at CCC:

Violations can be categorized as Course-level or Capital. Course-level violations are committed to obtain an unfair advantage in the completion of coursework. Capital violations are either repeated basic violations and/or committed in conjunction with multiple violations of integrity.

#### Course-Level Violations

Cheating and Plagiarism are considered course-level basic violations.

- Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without using personal and College electronic devices.
- Plagiarism is representing or turning in someone else's work without properly citing the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

#### Related Academic Sanctions (Course-Level Violation)

Individual faculty members may elect to address episodes of basic academic integrity violations on a case-by-case basis. Specific sanctions, including not limited to the following, may be applied and can be assigned in any combination or order:

- Verbal Warning/No grade-related action
- Assignment of educational activity or programming
- 0/F on the assignment/quiz/examination with the possibility of makeup
- 0/F on the assignment/quiz/examination without the possibility of makeup
- Reduction of final course grade
- F in the course
- Prohibition from future enrollment in classes taught by that instructor
- Recommendation for administrative academic sanction(s)

Faculty members will complete the Student Notification of Academic Integrity Infraction form and will submit it to the Vice President of Academic Affairs. The notification will be shared with the student and

documented on the student's record in the student information system.

## Capital Violations

Capital Violations of Academic Integrity are repeated acts of Course-level violations. While a faculty member has the authority to appropriately administer course-level sanctions within their course, the student may also be subject to additional disciplinary action by the College.

### Related Academic Sanctions (Capital Violations)

While the College reserves the right to accelerate or alter these steps based on the nature and severity of the violation, academic integrity violations may result in the following Capital sanctions:

- First Reported Violation – Warning

The first reported, alleged violation may result in issuing a warning to the student in the form of a Warning Letter, regardless of the course-level sanction determined by the faculty member.

- Second Reported Violation – Restrictive Actions

The second reported, alleged violation may result in issuing a Letter of Concern to the student, regardless of the course-level sanction determined by the faculty member. Sanctions may include, but are not limited to, the following:

- Course specific enrollment prohibition;
- Probationary Status;
- Attend an Academic Integrity Workshop (the student will be responsible for any fee associated with the workshop);
- Suspension (of one semester or more);
- Any other reasonable actions as deemed appropriate by academic administration.
- Third Reported Violation – Dismissal

The third reported, alleged violation may result in issuing a Letter of Suspension to the student, regardless of the course-level sanction determined by the faculty member. The student may be required to meet with the Vice President of Academic Affairs.

For Capital Violations of academic integrity, students are entitled to (1) written notice of the charges which may result in academic sanctions and (2) an opportunity to respond to appeal the sanction according to the following procedure:

### Student Grievance Procedure

It is the policy of Colby Community College to provide students protection against unwarranted infringement of their rights. A student grievance may concern an alleged violation of college policies,

infringement of a student's rights, and other such problems dealing with students, college staff and faculty, and authorized college activities. To comply with federal regulations, Colby Community College maintains records of the formal written Student Complaint Log and the disposition of the complaints. These records are filed with the Vice President of Academic Affairs and the Vice President of Student Affairs.

- Level I - The student will attempt to rectify the grievance with the Vice President of Academic Affairs within ten (10) college working days. Every effort will be made to resolve the grievance at the lowest possible level.
- Level II - If the aggrieved student is not satisfied with the disposition of the grievance at Level I, or if no decision has been rendered within five (5) business days after the discussion of the grievance, the student may file the grievance in writing to the college president. Within five (5) business days after the receipt of the written grievance by the college president, the president will appoint a committee (one administrator and four faculty/staff members) which may adjust the sanction. The chair of the committee shall submit the committee's decision to the student within ten (10) business days.

## Assessment

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

## Tutoring

Free tutoring is available to all students at Colby Community College. The Comprehensive Learning Center (CLC), located in the Library, provides support services for all learners, on-campus and online. To schedule an appointment, visit <https://hfdavismemoriamlibrary.setmore.com/>, email [tutor@colbycc.edu](mailto:tutor@colbycc.edu) or call 785-460-5480.

Tutoring is available in Student Support Services to eligible SSS participants. Please contact Student Support Services for qualifying program criteria at 785-460-5510, or by stopping by Student Support Services, located in the Student Union.

Online tutoring from Tutor.com is available to all students attending Colby Community College. Tutor.com is accessible to every student on Canvas. To access the service, click on the link for Tutor.com 24/7 Online Tutoring, which is located on the left-hand navigation in each course. Please

contact the Dean of Online Learning at [dana.juenemann@colbycc.edu](mailto:dana.juenemann@colbycc.edu) or the library at [tutor@colbycc.edu](mailto:tutor@colbycc.edu) if you need assistance.

## Copyright Disclaimer

Some of the videos, images, links, and written content in this class may include material found using commonly available search engines and attributable authorship not readily apparent. The works on this course have been created for non-profit, educational use. We reasonably believe the contents are within the fair use protection of existing copyright laws. If any copyright owner objects to the use of any work appearing in this site, please contact the instructor and we will remove the work and review the propriety of its continued use.

## Accommodations for Students w/ Disabilities

According to the Americans Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability and is requesting special accommodations, he/she should contact disability services at [disability@colbycc.edu](mailto:disability@colbycc.edu).

## Notice of Non-Discrimination

Colby Community College provides equality of opportunity to its applicants for admission, enrolled students, graduates, and employees. The College does not discriminate with respect to hiring, continuation of employment, promotion, tenure, other employment practices, application for admission or career services and placement on the basis of race, color, gender, age, disability, national origin or ancestry, sexual orientation or religion. For inquiries regarding the nondiscrimination policies, contact the Vice President of Student Affairs, Title IX and ADA Coordinator, Colby Community College, 1255 S. Range Ave., Colby, KS 67701 (785) 460-5490).

## Accreditation

Higher Learning Commission  
230 S. LaSalle St., Suite 7-500  
Chicago, IL 60604-1411  
(800) 621-7440  
FAX (312) 263-4162  
<https://www.hlcommission.org/>

## CLASS SCHEDULE

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<b>Due Date</b>	<b>Assignment</b>	<b>Type</b>	<b>Points</b>
12/13/24	<a href="#">Discussion--Your Journey</a>	Discussion	1
12/13/24	<a href="#">Introduction Discussion</a>	Discussion	20
12/13/24	<a href="#">Pretest Quiz</a>	Quiz	40
12/14/24	<a href="#">Discussion--Final Project</a>	Discussion	20
12/15/24	<a href="#">Discussion--Service Learning</a>	Discussion	20
12/15/24	<a href="#">Video Vignette--An Aggressive American</a>	Assignment	1
12/16/24	<a href="#">Preview Quiz 1</a>	Quiz	15
12/16/24	<a href="#">Why Women's Studies?</a>	Discussion	10
12/17/24	<a href="#">Issue Spotting</a>	Discussion	10
12/17/24	<a href="#">TermsTalk--"binaries"</a>	Discussion	10
12/17/24	<a href="#">TermsTalk--stereotypes</a>	Discussion	10
12/17/24	<a href="#">TermsTalk--judgmentalism</a>	Discussion	10
12/17/24	<a href="#">TermsTalk--economic</a>	Discussion	10
12/17/24	<a href="#">Test Diseases</a>	Quiz	4
12/17/24	<a href="#">Test Friends</a>	Quiz	6
12/17/24	<a href="#">Test Health</a>	Quiz	5
12/17/24	<a href="#">Test Hominid</a>	Quiz	5
12/18/24	<a href="#">Video Vignette--Sojourner Truth</a>	Assignment	1
12/18/24	<a href="#">Exploring Origins</a>	Assignment	30
12/18/24	<a href="#">Module --Foundations: Assignments</a>	Assignment	50

<b>Due Date</b>	<b>Assignment</b>	<b>Type</b>	<b>Points</b>
12/18/24	<a href="#">Pretest Quiz--Feminism</a>	Quiz	5
12/18/24	<a href="#">Discussion--Sapiens</a>	Discussion	10
12/18/24	<a href="#">Reflection Essay--Practitioner/Professional Encounter</a>	Assignment	1
12/18/24	<a href="#">Reflection Essay--Campus Student Speaker Event</a>	Assignment	1
12/18/24	<a href="#">Reflection Essay--Campus Speakers Event</a>	Assignment	1
12/19/24	<a href="#">Quiz 2</a>	Quiz	25
12/19/24	<a href="#">TableTalk--"have we found common ground ?"</a>	Discussion	10
12/19/24	<a href="#">Video Vignette--Ethnographer Ashley Shuler</a>	Assignment	1
12/19/24	<a href="#">TableTalk--Origin Stories</a>	Discussion	10
12/19/24	<a href="#">TableTalk--demographic surveys</a>	Discussion	10
12/19/24	<a href="#">Video Vignette--Author Chimamanda Ngozi Adichie</a>	Assignment	1
12/20/24	<a href="#">Proposal --Final Project</a>	Assignment	50
12/20/24	<a href="#">Video Vignette--Author Park</a>	Assignment	1
12/21/24	<a href="#">Finding Resolve</a>	Assignment	50
12/21/24	<a href="#">Test Custom</a>	Quiz	4
12/21/24	<a href="#">Test Institutions</a>	Quiz	4
12/21/24	<a href="#">Test Race</a>	Quiz	10

<b>Due Date</b>	<b>Assignment</b>	<b>Type</b>	<b>Points</b>
12/22/24	<a href="#">Reflection Essay--Campus Speaker Event 2024</a>	Assignment	1
12/22/24	<a href="#">Module--Topic Tests: Assignment</a>	Assignment	50
12/23/24	<a href="#">Module --Inquiry: Assignments</a>	Assignment	50
12/23/24	<a href="#">Video Vignette--Ambassador</a>	Assignment	1
12/24/24	<a href="#">Discussion--Digital Story Guidelines</a>	Discussion	30
12/26/24	<a href="#">Discussion--Post your Final Project Here</a>	Discussion	100
12/28/24	<a href="#">Final Examination</a>	Quiz	70
12/29/24	<a href="#">Participation/Attendance</a>	Assignment	50