



Syllabus

Course Number/Title: HI 104 World Civ. to 1600

Year: Fall, 2012

Department: Social Science

Credit Hours: 3

Required Text: World History In Brief by

Peter N. Stearns, 7th ed. 2010, Longman

Days/Time: 8/21-12/13

Instructor: Tom Moorhous, M.S., M.A.

Room #: Online

Office Hours: Before 8:00am M-F

Phone: 785-460-5534

Course Placement: Freshman/Sophomore

Prerequisite: None

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Rationale

In this course the student will be introduced to many of the major people, events, and elements which make up the history of world civilization. The student will thereby gain an understanding of the background of world civilization as its various cultural and historical aspects affected contemporary and successive eras, and as they continue to influence the modern age. This course fulfills General Education requirements for students.

Course Description

This course is a survey of the major civilizations of the world from the first developed societies of Mesopotamia (3500B.C.E.) through the European conquest of the "New World" in the 1500's. The principal themes of the course are the interactions of religion, knowledge and political power within European, African and Asian civilizations and the dynamics of cultural exchange and conflict among them.

Course Outline

1. The First Civilizations
2. The Forming of Greek Civilization
3. Classical and Hellenistic Greece
4. The Roman Republic
5. The Roman Empire and Christianity
6. The Making of Western Europe
7. Empires of the Early Middle Ages (800 – 1000 CE)
8. Restoration of an Ordered Society
9. The Flowering of Medieval Civilization
10. The Urban Economy and the Consolidation of States
11. Breakdown and Renewal in an Age of Plague
12. Tradition and Change in European Culture

13. Reformations in Religion
14. Economic Expansion and a New Politics
15. Wars of Religion and Crisis

KANSAS CORE OUTCOMES

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Course Learning Objectives Assessed:

- 1. Evaluate the Origins & Characteristics of Human Evolution & Prehistory**
- 2. Evaluate the Origins & Characteristics of the Earliest Civilizations**
- 3. Describe and analyze the significant political, social, economic and cultural developments of the Ancient and Classical World**
- 4. Describe and analyze the significant political, social, economic and cultural developments of the Post-Classical civilizations**

Course Competencies

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Competency Project for this course:

I. Historical Literacy/Historian's Craft

The student at the end of the class will be able to demonstrate Historical Literacy and practice the historian's craft through the following skills/competencies:

- A. To recognize History as a series of historiographical discussions
- B. To think critically
- C. To utilize the basic tools of the craft of history
 1. Research primary and secondary sources
 2. Analyze and synthesize historical materials and ideas
 3. Prioritize and analyze information
 4. Writing and communicating clearly
 5. Know how to use library sources and search systems

II. Demonstrate a Variety of Historical Perspectives and the Historian's Craft

Students should demonstrate an understanding, and be able to analyze and synthesize some or all of the following historical lenses through clear communication.

1. Arts and Literature
2. Cultural Identity
3. Diffusions and Encounters
4. Economics
5. Natural Environment

6. Gender
7. Global Thinking
8. Intellectual culture
9. Material culture
10. Military culture and developments
11. Politics
12. Influential Individuals ideas of Leadership
13. Social Constructs
14. Scientific/ Technological Development

III. Trace and Evaluate the Origins and Characteristics of Prehistory Including:

- A. Identify Stages of Human Evolution
- B. Analyze Characteristics of Paleolithic Societies
- C. Evaluate Impacts of the Neolithic Transformation/ Revolution

IV. Trace and Evaluate the Origins and Characteristics of the Major Earliest Civilizations Including the following:

- A. Southwestern Asia
- B. Egypt
- C. Indus Valley
- D. China
- E. Sub-Saharan Africa
- F. Americas

V. Describe and Analyze the Significant Ancient, Classical and Medieval Religious Traditions of the Ancient World, including:

- A. Primalism/Indigenous
- B. Olympian
- C. Judaism
- D. Buddhism
- E. Confucianism
- F. Daoism
- G. Hinduism
- H. Christianity
- I. Islam

VI. Describe and Analyze the Significant Political, Social, Economic, and Cultural Developments of the Ancient and Classical World including:

- A. China
- B. Greece
- C. India
- D. Persia
- E. Hellenistic World
- F. Rome
- G. Americas

VII. Describe and Analyze the Significant Political, Social, Economic, and Cultural Developments of the Post-Classical Civilizations including:

- A. Transformation of the Roman World and the Development of Post-Roman Societies
- B. Development of Byzantium and Christian Europe
- C. The Development and Spread of Islam

- D. Developments and Contributions of Southeast Asian Cultures
- E. Developments and Contributions of the Indian Subcontinent
- F. Developments and Contributions of Eurasian Trade Networks

VIII. Describe and Analyze the Significant Political, Social, Economic, and Cultural Developments of Nomadic Societies including:

- A. Characteristics of Eurasian Nomadic Societies
- B. Impact of Nomads on the Development of Civilizations

IX. Describe and Analyze the Significant Political, Social, Economic and Cultural Developments of Sub-Saharan Africa, the Americas, and Oceania: Developments between 1000-1500 C.E.

- A. Characteristics of Sub-Saharan Africa, the Americas, and Oceania
- B. Impact of Sub-Saharan Africa, the Americas, and Oceania on World Culture

X. Describe and Analyze the Significant Political, Social, Economic and Cultural Developments of Medieval European Civilizations Including:

- A. Characteristics of Medieval European Civilizations
- B. Cultural interactions between Western Europe and the Islamic World
- C. Cultural Interactions between Western Europe, Sub-Saharan Africa and South and East Asia.

Method of Instruction

Lectures and discussions, film presentations, textbook readings, and written examinations will be offered online at CCC's website introducing the student to the history and cultural achievements of early world civilization. ***The student participates entirely in the course through the college's eCollege .NeXT website and will be graded accordingly.***

Method of Evaluation –400 total class points

The first 20 points will be awarded for the Course Home introductory welcome thread
Weekly participation will be recorded through eight (8) other assignments worth 160 points.
The final twenty points can be awarded for the student's motivation to succeed.

2 examinations ***over power point notes*** — totaling 200 of the 400 class points

- Each examination will be an essay exam. worth 100 points each
- Each examination will be created and uploaded ***online*** by the student.
- The final examination will NOT be comprehensive for the course.

Weekly participation will be recorded through eight (8) assignments worth 160 total points.
The final twenty points can be awarded for the student's motivation to succeed.

Grade Scale:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
0 - 59	=	F

Course Requirements

The Final Grade for this course is based on the scores of two written essay examinations, and 18 daily writing assignments consisting of at least one well written paragraph on unit topics.

Assignment Policy

- In accordance with the mission of Colby Community College – to provide for the development of better futures for it's students – it is essential that the principles of academic honesty and professional ethics be stressed throughout the educational process. The college, faculty, and student share responsibilities in addressing this issue. Students responsibilities are twofold: 1. Complete class assignments to the best of their ability without plagiarizing, cheating or in any way misrepresenting their work 2. Refrain from participating in any form of academic dishonesty as an individual or in combination with other individuals. " If you must miss a writing assignment/test, please make prior arrangements with me, as soon as possible, during my posted office hours only. ***Students can make inquiries about Unit assignments, instructor grades and comments by contacting the instructor via his email and/or phone # at the top of this syllabus. The CCC eCollege online student can reasonably expect a "turn-a-round" time of 24 to 48 hours on inquiries via email or phonemail when contacting the instructor.***

Netiquette expectations

□ As a student of the eCollege system, you will abide by all rules and regulations published by CCC and agree that you are subject to the jurisdiction of all disciplinary panels and procedures established by CCC to address violations of rules or the honor code of your college.

Test Policy

Tests are online and will consist of a midterm and final test with essay questions. Tests will not be accepted later than one week after the assigned date is due. Failure to complete the test in this time period will result in a grade of **F** for that assignment. **NO EXCEPTIONS.**

Attendance Policy

*Colby Community College views class attendance as a mandatory activity. **You are expected to participate online through CCC's eCollege .NeXT platform .** If the class is traditional face to face, Students are expected to attend courses in which they are enrolled. If you are sick, you are encouraged to visit the Health Center. It is your responsibility to notify your instructors of any absence due to illness or any other reason. Class attendance will be taken each day. If you must be absent, or must miss a session, please consult with me **in advance.** Regular attendance is essential to earning a passing grade in this class and is required. If you plan to drop the course, it is your responsibility to withdraw officially before the last day to drop. If you fail to do so, you may receive a failing grade in the course, instead of a "W".

Academic Integrity Policy:

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it. The following procedure will be used for students who violate the policy:

- First Offense – Student will receive a zero for the assignment and the student will be reported to the Dean of Academic Affairs.
- Second Offense – The student will be reported to the Dean of Academic Affairs and removed from the class.
- Third Offense – The student will be reported to the Dean of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Dean of Academic Affairs.

Assessment

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

Syllabus Information Disclaimer

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the student's responsibility to keep up with any changes, modifications, adjustments or amendments that are made to this document.

Accommodations for Students With Disabilities

According to the Americans with Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability and needs special accommodations, he/she should contact Student Support Services, which is located in the Student Union.

Equipment

The instructor will lecture and use both conventional audiovisual equipment on campus to show selected videos related to subject matter of the lectures . . ***as well as online through the college website.***

Course Technology Requirements

**The student will need knowledge of and skill in using a lap top or personal computer
In order to log into the online class.**

Bibliography

Beatty, John L., Johnson, Oliver A. Heritage of Western Civilization. Eighth ed.,