



COURSE: SO176 Introduction to Sociology **YEAR:** Fall 2012

DEPARTMENT: Sociology/Social Sciences Division **CREDIT HOURS:** 3

REQUIRED TEXT: Kendall, D. (2012). Sociology in Our Times: The Essentials 9th ed., Wadsworth, Cengage Learning. Belmont CA. ISBN 1-111-30550-1

DAYS/TIME: MW and T/TH 12:15 **ROOM #:** Bedker 711

INSTRUCTOR: Tom Moorhous **E-MAIL:** tom.moorhous@colbycc.edu

OFFICE HOURS: MWFTR mornings or by appointment **PHONE NO:** 460-5534

COURSE PLACEMENT: Freshman/Sophomore **PRE-REQUISITE:** None

COURSE RATIONALE

Sociology is a traditional course offering that allows the student to think about and be involved in social change. The course is designed to present the traditional theories and allow the student to make practical applications. Material presented will apply to a majority of the people in society and the student must be able to understand the importance of that material even if it does not apply to them. The use of correct terminology is a vital part of the course and students will need to learn the terminology if they expect to continue in the field of sociology.

This course fulfills a Behavioral Science requirement in the General Education Requirements of the Transfer and Articulation agreement between the Kansas Regents Universities and Kansas Community Colleges.

COURSE DESCRIPTION

Sociology is the study of humankind and their relationship to their environment and the nature of social groups, such as family, race, class, religion and civilization. It affects and is affected by economics, politics, anthropology, psychology, culture, ethnicity and a myriad of other public and private arenas.

COURSE OUTLINE

Fall 2012 Schedule

Week 1	August 20-23	Syllabus and Chapter 1
Week 2	27-30	Chapter 1– Sociological Perspective Ch. 2 Research methods
Week 3	Sept. 3-6	Chapter 3- Culture
Week 4	10-13	Chapter 4 Socialization
Week 5	17-20	Chapter 5 Society and Social Structure
Week 6	24-27	Ch. 6 Groups and Organizations
Week 7	October 1-4	Chapter 7 Deviance & Crime
Week 8	8-11	MIDTERM over Ch. 1-7 Begin Ch. 8 Class /Stratification
Week 9	15-18	Ch. 9 Global Stratification
Week 10	22-25	Ch. 10 Race & Ethnicity & Chapter 11 Sex and Gender
Week 11	29- Nov. 2 nd	Ch. 12 Aging and Inequality Ch. 13 Economy in Global M.
Week 12	Nov. 5 – 8	Ch. 14 Politics, Gov't in Global Market Begin Ch 15 Families
Week 13	12-15	Chapters 15 Families & Intimate Relationships Ch. 16 Education
Week 14	19-22	Begin Ch. 17 religion and / Thanksgiving Break
Week 15	26-29	Chapter 18 Health, Healthcare Begin Ch. 19 Population
Week 16	Dec. 3-6	Ch. 19 Population & urbanization Ch. 20 Collective Behavior
Week 17	10-11	Chapter 20 Finish Collective Behavior, Social Change

**** Final Test #4 on Finals Week begins on Wednesday, Dec. 12th – Dec. 14th

KANSAS CORE OUTCOMES

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

Outcomes to be assessed in this course:

I. Foundations of Sociology

- A. Discuss the history and philosophy of sociology.
- B. Define the sociological imagination.
- C. Compare and contrast the major sociological perspectives.
- D. Describe sociological research methods and related ethical issues.

II. Foundations of Society

- A. Define and explain the major components of culture.

- B. Compare and contrast the major types of societies.
 - C. Describe the process of socialization.
 - D. List the components of social structures.
 - E. Demonstrate a basic knowledge of social interaction.
 - F. Compare and contrast the major theories of deviance and types of social control.
- III. Social Inequality
- A. Compare and contrast the major theoretical explanations of social inequality.
 - B. Identify the local, national, and global dimensions of social stratification.
 - C. Explain and assess the inequalities associated with class, gender, sexual orientation, age, race, and ethnicity.
- IV. Social Institutions
- A. Explain the fundamental significance of social institutions, such as economic, political, educational, religious, family, etc.
 - B. Describe the significant features of and illustrate the interrelationships among the major social institutions.
- V. Social Change
- A. Explain the dynamics of social change, such as population, environment, industrialization, urbanization, technology, etc
 - B. Discuss the dimensions of collective behavior, social movements and social change in local, national, and global contexts.

COURSE LEARNING OBJECTIVES

Sociology is designed to present a very practical of study has, at its basic, a mixture of empirical understanding infused with common sense. The course is designed to capture the interest of the student in such a way that the student will be encouraged to read further and to acquire the tools and techniques to be able to analyze social behavior. My primary concern is that students will be able to understand the society then live in and some of the changes that are occurring in that society. Use of the internet will be required.

Cognitive Outcomes: This course will develop the student's general intellectual abilities, curiosity, powers of critical analysis, aesthetic appreciation, and creativity. The student will have the capacity to analyze and interpret the dynamics of various events, sociological processes, and their significance, demonstrated by student's ability to read and think critically, to write effectively and express him or herself.

Affective Outcomes: Upon completion of the course, the student will have an understanding of the personal management and skills necessary for academic and job success. This includes how the college and workplace affects them and how they can affect it. The student will also appreciate social affiliation, group dynamics and strategy and better understand the academic process.

METHOD OF INSTRUCTION

I strongly believe that a free and open exchange of ideas and points of view concerning the concepts and issues that surround the social sciences is an essential element of the learning process. This approach requires that students think about the social sciences in an objective fashion. It also requires students to adequately prepare themselves to participate in class discussions. Opposing points of view, even those contrary to my own, which are in good taste, pertinent to the topic at hand and intended to enhance the learning process are encouraged. As such, this course will be a collaborative effort between the instructor and student. We will engage in lectures, class discussion, critical writing, videos, exercises and various activities.

METHOD OF EVALUATION

You will be two tests- Midterm and Final. Exams will be hard copy in class **each worth 100 points from 50 multiple choice questions** depending on the instructor's choosing.

Participation is encouraged and is evidenced by punctuality, the timely, accurate and legible preparation of homework and meaningful participation in class discussions and activities. The educational process requires active involvement on the part of each student, and you are highly encouraged to ask questions. Your mere physical presence does **not** constitute participation

There is no grading curve and there is no expectations as to the number of A's, B's, etc. given in the class. Letter grades will be assigned as follows: A=90-100, B=89-80, C=70-79, D=60-69, F=under 60.

COURSE REQUIREMENTS

Citizenship

The nature of the class is intended to elicit spirited debate and discussion. You are to operate under the assumption that everyone is acting in good faith as to honestly held beliefs. Those beliefs will be respected; discussions will be issue oriented only and not personal. There will be no personal attacks, name calling, questioning of patriotism or the like. One goal of this course is to teach you to learn how to think and analyze critically and academically. Please govern your behavior accordingly.

ASSIGNMENT POLICY

Any homework assignments are to be completed by the dates given and will be worth half points if late. Due dates of all assignments will be announced in class. If you will not be in class on the due date, you are responsible to make prior arrangements. If for any reason you miss an assignment or test, you will have one week maximum to make it up and receive a grade for it.

Extra credit *may be given at various times throughout the semester. Don't wait until the end of the semester to take advantage of these opportunities.

Read the chapters in the text before they are discussed in class. The better prepared you are, the less time will be required in lecture and more time we will have to devote to discussions and class exercises.

TEST POLICY

The purpose of tests is to provide a measure of your knowledge of the terminology, concepts and application of the material covered in the textbook, lectures and exercises. All tests will be given on the assigned dates. Only those who are ill enough to require seeing a doctor will be allowed to makeup tests. Please notify me immediately if you will not be able to take a test. Depending on the reason for a missed exam, points may be deducted from that test score. Exams will not be opened to take later than one week after the missed test. Cheating will result in a grade of an F for the course. I reserve the right to ask any student who is suspected of cheating to come in and take tests under my supervision.

ATTENDANCE POLICY

You and your fellow students are this course to a large extent. Understanding comes from interacting and you cannot interact if you are not in class. The full benefit of class discussions and activities can only come from regular attendance. Students are expected to arrive on time and prepared to participate in class discussions of chapter topics and readings. Class attendance will be taken each day. Points for attendance will be recorded twice during the semester, once before midterm grades and another at the end of the semester.

Academic Integrity Policy:

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy:

- First Offense – Student will receive a zero for the assignment and the student will be reported to the Dean of Academic Affairs.
- Second Offense – The student will be reported to the Dean of Academic Affairs and removed from the class.
- Third Offense – The student will be reported to the Dean of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Dean of Academic Affairs.

Assessment

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

STUDENT RESPONSIBILITIES

1. Please make doctor and dental appointments at times that do not conflict with college classes. Because these classes do not meet daily, it is essential to be in attendance at all scheduled class meetings.
2. The calendar of academic and athletic events will be shared with all college instructors. If one of these events would prevent you from attending class, you should **notify your instructor and complete the assignments before the event as arranged by her.**
- 3.

CELL PHONE/COMPUTER POLICY

All cell phones should be on “silent” mode. Emergencies do happen and for some circumstances, some individuals may need to take a call. **YOU MUST** let the instructor know if you have circumstances that require you to be available. Excessive texting or use of a personal computer will result in an unexcused absence for the day. You must be mentally present as well as physically to get all of the day’s attendance points.

SYLLABUS INFORMATION DISCLAIMER

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students’ responsibility to keep up with any changes, modifications, adjustments or amendments that are made to this document.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

According to the Americans with Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or physical disability and needs special accommodation, he/she should contact the Dean of Student Services at Colby Community College.

EQUIPMENT

Students will have access to computers in Bedker rooms 704, 706, and 707. Internet access for testing and research purposes is available on the computers at these locations also.