



Course: Re 104: World Religions

Semester: Fall 2012

Department: Religion/Philosophy – Academic Division

Credit Hours: Three

Instructor: Rev. Mark L. Carlton

Room # Bmc 712

Required Text: Molloy, Michael. (208). Experiencing the World's Religions
4th Edition, New York. McGraw Hill Isnb 0-07-353564-8

Office Hours: Posted

Days/Time: Mw 12:15-1:30

Phone: Cell: (785)-269-7464
Church: 460-2768

Course Placement: Freshman/Sophomore

Prerequisite: None

Rationale

This course fulfills the humanities requirement in the General Education Requirements of The Transfer and Articulation agreements between the Kansas Regents Universities and Kansas Community Colleges.

Course Description

This is a survey course of the world's major religions, religious concepts, and perspectives on life and death. Oral traditions are studied from the prehistoric to the modern era.

Assessment Statement

Colby Community College assesses student learning at several levels: general education, program, and classroom. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you to do additional work and your evaluation will be confidentially

handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

Assessment Course Outcomes

1. Demonstrate familiarity with and understanding of basic religious theories, terminology and concepts.
2. Demonstrate an ability to understand the significance of various religious practices, theories and applications in a broader cultural and historic context.
3. Demonstrate an ability to compare and evaluate various religious and theological practices, beliefs and religious texts and to understand alternate points of view relating to the world's religions.

Kansas Score Outcomes Statement

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas core outcomes project for this course.

Course Competencies: After Completing the Course the Student Will Exhibit These Competencies:

1. Define religious response, ultimate reality, worship, and symbols
2. Describe indigenous sacred ways of different cultures, including rituals, group, and individual religious observances
3. Describe Hinduism including the Vedas, caste systems, Transcendent Reality, spiritual discipline, and popular forms of worship
4. Described karma, ahimsa, and spiritual practices
5. Describe Buddhism, The Dharma, Nirvana, the wheel of birth and death, passive compassion, metaphysics, and enlightenment
6. Describe Daoism and Confucianism, the Virtues, and ancient traditions
7. Describe Judaism, the Torah, sacred practices, and contemporary faith
8. Describe Christianity, it's different sects such as Eastern Orthodox, Roman Catholic system, Protestantism, and contemporary trends
9. Describe Islam, the Quran, the Five Pillars, Jihad, and Islam in politics

Method of Instruction

This approach requires the students to think about religion as objectively as possible. It also requires students to adequately prepare themselves to participate in class discussions. Opposing points of view, even those contrary to your instructor's, which are in good taste, pertinent to the topic at hand, and intended to enhance the learning process are encouraged. As such, this course will be a collaborative effort between the instructor and student. We will engage in lectures, class discussion, critical writing, practical encounters, and video evaluation.

Method of Evaluation

The evaluation of your work will be based upon class discussion, examination, class presence, student participation, and student attitude. The student is advised to attend each class, keep clear notes, and participate in class activities in a positive and sincere manner while maintaining respect for other students.

- a. A paper detailing the student's personal faith journey of not less than five double-spaced pages, including a works cited page 5%
- b. Student participation, attendance attitude 10%
- c. Pop quizzes, essay questions and chapter tests 25%
- d. Research paper 30%
- e. Final Comprehensive Exam 30%
- f. I will complete athletic grade report sheets only in my office during posted office hours this assures an accurate listing of class attendance, homework completed and grades.
- g. Any extra credit offered during the semester will count for a maximum of 10% on the next scheduled exam.
- h. There is no grading curve, nor are there any expectations as to the number of A's, B's, C's, etc.. Letter grades will be assigned as follows:

90-100	A
80-89	B
70-79	C
60-69	D
Under 60	F

Student Responsibilities

Citizenship

This class is intended to elicit spirited debate and discussion. You should operate under the assumption that everyone is acting in good faith as to honestly held beliefs. Those beliefs will be respected.

Discussions will be issue oriented only and not personal there will be no personal attacks, name-calling, questioning of patriotism or the like. One goal of this course is to teach you to learn how to think and analyze critically and academically, and to be respectful of those who hold differing opinions, even if you strongly disagree with them.

Behavior

Students pay money to take this course, and most of them want to learn. However, sometimes an individual is not primarily interested in learning and disturbs or distracts others during class in a variety of ways, such as talking, and laughing. Therefore, I reserve the right to ask the student to leave class and

to reduce the student's grade by a letter for each incident. This also extends to a student who distracts others, or the instructor, by such things as reading non-class materials, studying for another class or texting. A serious case of misconduct can result in expulsion from this course and a failing grade. Please be considerate of others who are trying to listen, trying to contribute, and trying to learn.

Readings

You must be prepared to discuss the assigned reading for each class. You are also responsible to learn all the reading material assigned, whether or not it was covered in class. So pace yourself, and do not leave your reading until the last minute. You will be required to demonstrate knowledge of the material presented in class, and you must read and comprehend the text.

Food/Drink

You are to refrain from eating or drinking during class. **Tobacco Products Are Prohibited In The Bedker Memorial Complex.**

Excused Absences

If any academic or athletic event would prevent you from attending class, you **must** notify me and complete the assignments **before the event** in order to gain credit for the scheduled assignments. **NO EXCEPTIONS.**

Written Assignment/Test Policy

Makeup tests will not be the same ones taken in class; however, similar material will be tested. **IPods, cell phones, or MP3 players are not allowed on test – writing assignment days.**

Academic Dishonesty will not be permitted and any student caught "cheating" will receive an F on the written assignment/test and appropriate steps will be taken. If you miss a writing assignments/test, please make prior arrangements with the instructor, as soon as possible, during posted office hours only. **Makeup writing assignments/test will not be accepted later than one week after missing the test or the due date for the writing assignment. Failure to complete the writing assignments in this time period will result in a grade of F for that assignment. NO EXCEPTIONS.**

Attendance Policy

Regular attendance is essential to earning a passing grade in this class and is required. If you plan to drop the course, it is your responsibility to officially withdraw before the last day to drop. If you fail to do so, you may receive a failing grade in the course, instead of a "W". **You are expected to attend each session.**

Academic Integrity

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy:

- First Offense – Student will receive a zero for the assignment and the student will be reported to the Dean of Academic Affairs.
- Second Offense – The student will be reported to the Dean of Academic Affairs and removed from the class.
- Third Offense – The student will be reported to the Dean of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Dean of Academic Affairs.

Weather Policy

"Owing to state requirements mandating the number of instruction hours, Colby Community College rarely cancels regularly scheduled classes due to inclement weather. On occasion, however, weather conditions may force the delay or cancellation of a day, evening or outreach classes. The decision to attend classes during hazardous weather condition rests with each individual student. Commuters should check with civil authorities for weather and road conditions "(Student Handbook)

Syllabus Information Disclaimer

Your instructor reserves the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given to the students during class. No other notices required. It is the student's responsibility to keep up with any changes, modifications, adjustments or amendments that are made to this document.

Accommodations for Students with Disabilities

According to the Americans with Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a

documented learning disability **or** physical disability and needs special accommodation, he/she should contact Student Support Services, which is located in the student union.

World Religions Course Outline

Week 1

Aug 22 Introduction and Chapter 1 -- Understanding Religion

Week 2

Aug 27 Chapter 1 – Understanding Religions
(Personal Journey Paper Due)

Aug 29 Chapter 1 – Understanding Religions

Week 3

Sept 3 **Labor Day, No Classes**

Sept 5 Chapter 2 – Indigenous Religions

Week 4

Sept 10 Chapter 2 – Indigenous Religions

Sept 12 TEST – Chapters 1 & 2

Week 5

Sept 17 Chapter 3 -- Hinduism

Sept 19 Chapter 3 – Hinduism

Week 6

Sept 24 Chapter 5 – Jainism and Sikhism

Sept 26 TEST – Chapter 3 & 5 Chapter 4 -- Buddhism

Week 7

Oct 1 Chapter 4 – Buddhism

Oct 3 Chapter 4 -- Buddhism

Week 8

Oct 8 TEST – Chapter 4

Oct 10 Chapter 6 – Daoism

Week 9

Oct 15 Chapter 6 -- Confucianism

Oct 17 TEST – Chapter 6

Week 10

Oct 22 Chapter 8 -- Judaism Chapter -- Judaism

Oct 24 Chapter 8 -- Judaism

Week 11

Oct 29 Chapter 9 -- Christianity

Oct 31 Chapter 9 – Christianity

Week 12

Nov 5 Chapter 9 – Christianity

Nov 7 TEST – Chapters 8-9

Week 13

Nov 12 Chapter 10 -- Islam

Nov 14 Chapter 10 – Islam

Week 14

Nov 19 Chapter 10 – Islam
(Research Paper Due)

Week 15

Dec 5 TEST – Chapter 10

Dec 7 Religion in the Modern World (Instructor's notes)

Week 16

Dec 13 – Final Examination 3:15 – 5:15 p.m.