

Course Number/Title: EN177 Composition II

Year: 2012

Department: English

Credit Hours: 3

Required Texts: Kennedy, X. J., Dorothy M. Kennedy,
and Marcia F. Muth.
The Bedford Guide for College Writers.
Boston: Bedford / St. Martins, 2011.
Colby Community College Collection, 2011-12.

Course Placement: Freshman or Sophomore

Rationale:

English Composition II prepares students for college-level academic writing assignments, giving students practical experience in research and critical thinking. These skills are necessary in countless occupations.

Course Description:

This course emphasizes persuasive and argumentative writing. Students learn techniques of evaluating and using sources as they complete a major research project. Vocabulary development is also included.

Course Learning Objectives Assessed:

- Student demonstrates the ability to evaluate, analyze, and synthesize appropriate collegiate-level sources with his or her own ideas.
- Student demonstrates knowledge and proper use of MLA style of documentation.
- Student demonstrates an ability to develop a logical plan of argumentation.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Competency Project for this course.

Methods of Instruction:

Lecture, class discussion, student reading and writing, in-class and/or online group projects and activities, homework assignments, library tours.

Methods of Evaluation:

1. 4 typed essays, including all history and copies of sources, if applicable
2. in-class writing
3. 2 vocabulary tests
4. homework, quizzes, online work, in-class work, group activities, class preparation and participation

Course Requirements:

- 1) regularly attending and preparing for class
- 2) participating in class and in peer-reading workshops
- 3) writing four typed essays and including source documentation, essay history, and copies of sources
- 4) writing either 1 in-class essay or pre and post test assessments
- 5) taking the mid-term and final exams and quizzes or exercises
- 6) using MLA format for all typed essays
- 7) turning in homework as assigned

Assignment Policy:

- 1) No major or minor assignment will be graded if turned in over a week late. See specific instructor syllabus for further information.
- 2) All out of class essays must be typed, double spaced, and formatted in MLA style.
- 3) All final drafts of essays must be submitted with a written history of each paper, including rough drafts, peer response sheets, and, if applicable, photocopies of any sources used.
- 4) Plagiarism and cheating are not tolerated. Students are expected to complete their own work—work which is current and not recycled from previous classes. Cheating on a daily assignment or test will result in a zero for the assignment. Intentional plagiarism (turning in an essay written by someone else) will not only result in a zero for the assignment, but also will entail more serious consequences.

Test Policy:

Students are expected to be in class on test days unless a legitimate reason is given. Instructor policy for make-up work varies.

Attendance Policy:

Faithful attendance is necessary for success in this course. If you have to be absent, be responsible! Contact your instructor and turn in work as assigned. Excessive absence (more than 1/3 of the classes) at the mid-term point of the semester may result in the instructor dropping you from the course.

Academic Integrity

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy:

- First Offense – Student will receive a zero for the assignment and the student will be reported to the Dean of Academic Affairs.
- Second Offense – The student will be reported to the Dean of Academic Affairs and removed from the class.
- Third Offense – The student will be reported to the Dean of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Dean of Academic Affairs.

Assessment:

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

Syllabus Information Disclaimer

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students' responsibility to stay current with any changes, modifications, adjustments or amendments that are made to this document.

Accommodations for Students With Disabilities

According to the Americans with Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability and needs special accommodations, he/she should contact Student Support Services, which is located in the Student Union.

Equipment:

Chalk/marker board, projector, ELMO, television, computer, dictionaries.

Recommended Resources:

Unassigned essays in *Colby College Collection* and *The Bedford Guide for College Writers*.