



Course Number/Title: GE 176-110/World Regional Geography **Term/Year:** Fall 2018

Credit Hours: 3 **Days/Time:** Online/late fall

Department: Social Science/ Geography

Prerequisite: None

Required Text: online eBook in course

Or World Regional Geography, by Pulsipher ISBN: 1-319-04804-8

Instructor Email: linda.davis-stephens@colbycc.edu

CCC MISSION

Challenge students to adapt to a diverse society. Create opportunities for student growth. Connect student learning with professional experiences.

RATIONALE

This course fulfills a Social Sciences requirement in the General Education Requirements of the Transfer and Articulation agreement between the Kansas Regents Universities and Kansas Community Colleges.

COURSE DESCRIPTION

In this course students locate regions and realms of the world using outline maps, atlas, and text. Students will discuss geographic spatial realities and perspectives. Students map and analyze cultural and natural environments. Students will overview major topical subfields of physical and human/cultural geography. This course is an interdisciplinary study that bridges the humanities and the physical and social sciences.

The purpose of the course is to promote student scholarship, initiative, and innovation in the subject of world regional geography. The focus is for students to both reason with and reason about geography. One aim is to develop skills and knowledge to answer geographic questions. Another is to understand and appreciate the interdependence and interrelationships of peoples, places, and environments.

COURSE REQUIREMENTS/TIMELINE

Required computer access online posting of student projects.

Students will read the entire syllabus and inquire about any further information necessary. Textbooks must be purchased at the beginning of the course. Each student is responsible for reading, taking notes, and doing assignments. The level of competency each student should demonstrate for successful completion of the course is at least the 70 percentile level for a C average. All quizzes, tests, and examinations are required of each student. Students will turn in assignments when due. Students will show due diligence and self-discipline in study habits.

The asynchronous online format allows self-motivated, task-driven students the flexibility to complete undergraduate level coursework. Because this course relies heavily on regular interaction with others, students must have access to a working computer with Internet access throughout the course. Additionally, we will be using a variety of technology tools for this course, as working comfortably in a Web 2.0 environment is a major component of life today.

Students are required to derive meaning from the reading assignments by referring to what is explicitly stated, reasoning to determine implicit meanings, and drawing conclusions, comparisons, and generalizations far beyond the text.

Introducing Ourselves Assignment: Post online a short bio about yourself and reply in the Introduction Threaded Discussion.

Create a digital story using iMovie, Moviemaker, or another movie editor. Add your voice over—narrative, images, and music. Post to the course Final Module Threaded Discussion and the class wikidot site as assigned in class.

Introduction Threaded Discussion
Explorations/Worldview --Concepts & Connections

Keys to Inquiry: What is it? Where is it? Why there? So what?

North America

Middle America & South America

Online text testing & Projects

Midterm Exam & Online Testing

Eurasia: Europe, Russia & the Newly Independent States

North Africa/Southwest Asia

Sub-Saharan Africa

South Asia

East Asia

Southeast Asia

Oceania: Australia, New Zealand, and the Pacific

Online textbook testing & Projects

FINAL EXAM

COURSE LEARNING OBJECTIVES

The learning objectives and competencies detailed below meet or exceed the learning outcomes and competencies specified by the Kansas Core Competency Project for this course, as sanctioned by the Kansas Board of Regents.

COURSE OBJECTIVES AND COMPENTENCIES

Objective 1: Analyze information that relates to geography by map comparison activities.

Competencies: Upon completion of this unit, students will:

Define basic geographic concepts.*

Locate on a world map the major realms and regions; and on regional maps, the significant places within these realms and regions.

Describe patterns of geographic space by map reading.

Objective 2: Read for what is explicitly stated by paraphrasing and essay response to examinations.

Competencies: Upon completion of this unit, students will:

Analyze human-environment interaction.*

Evaluate global interconnectedness.*

Objective 3: Explain and evaluate human-environment interaction.

Competencies: Upon completion of this unit, students will:

Interpret geographic phenomena with maps and spatial data.*

Understand the process of regionalization.*

*Core Outcomes

ASSIGNMENT AND TEST POLICY:

Students are responsible for quality and timeliness. Late work may not receive full credit. Please indicate your name and identify the lesson at the top of the assignment. Prior arrangements are preferable when missing coursework is unavoidable. Make-up work must be arranged with the instructor within one week of missed work. If make-ups are approved they will be given when designated by the instructor. Missed make-up work may result in a failed score for that class work. Make-up examinations, when approved, are to be administered according to instructor discretion. Missed make-up examinations may result in a failed grade for that examination.

Quizzes, tests, and examinations will be designated open/closed file, notes, or textbook. Extensions for online testing must be instructor approved.

Any student may arrange with the course instructor and community agency an approved Service-Learning Presentation. Each participating student who chooses this option will plan with the instructor 15 hours of volunteer service-learning and report the results as a course requirement.

ATTENDANCE POLICY:

When you first view your class, look over class requirements, assignments, and other class content to ensure that you wish to remain in the class. If you decide to drop the class, do NOT post in Canvas at all, as that counts as attendance per college policy, and you would be charged a portion of tuition for dropping after attending/posting.

Colby Community College views class attendance as a mandatory activity. However, if students must be absent, the students should make arrangements in advance with the instructors. Students absent as official college representatives (athletics, activities, or scholarship fulfillment) are not counted absent but **MUST** make advance arrangements with instructors to complete all course work. Punitive grades cannot and will not be assigned if the absence is excused by the college. It is always the student's responsibility to notify instructors of any absence due to illness or any other reason.

METHOD OF EVALUATION:

Attendance/Participation	Performance/Application/Reflection	Outcome
50% of Grade	50% of Grade	100%
Quizzes, Tests, Practice Activities	30% Examinations 20% Presentations/Reports/Papers/Projects	Semester Grade

Grading uses the following scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%

Presentations/Papers. Evaluation includes preparation, relevant sources, design, and presentation.

Examinations. Essay and objective examinations will be given covering study guides, lectures, discussion, and assignments. Final examination over the final unit of study will be according to the finals schedule, unless otherwise notified. Final Exam will only be administered once.

ACADEMIC INTEGRITY POLICY:

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy for the Academic Integrity Policy begins with the notification of the first infraction and continues throughout the student's tenure at Colby Community College:

- **First Offense** – Student will receive a zero for the assignment and the student will be reported to the Vice President of Academic Affairs.
- **Second Offense** – The student will receive a failing grade in the class and be reported to the Vice President of Academic Affairs and removed from the class in which the offense occurred.
- **Third Offense** – The student will be reported to the Vice President of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Vice President of Academic Affairs.

ASSESSMENT:

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

SYLLABUS INFORMATION DISCLAIMER

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students' responsibility to stay current with any changes, modifications, adjustments or amendments that are made to this document
Students should adhere to the attendance, cell phone, assignment, test and grading policies in the course syllabus.

TECH SUPPORT INFORMATION

Canvas Support Hotline 855-691-5024

You can access Canvas Support information by selecting the help button on the left-hand menu.

Colby Community College Support support@colbycc.edu

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

According to the Americans Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability and is requesting special accommodations, he/she should contact disability services at disability@colbycc.edu.

NOTICE OF NON-DISCRIMINATION

Colby Community College provides equality of opportunity to its applicants for admission, enrolled students, graduates, and employees. The College does not discriminate with respect to hiring, continuation of employment, promotion, tenure, other employment practices, application for admission or career services and placement on the basis of race, color, gender, age, disability, national origin or ancestry, sexual orientation or religion. For inquiries regarding the nondiscrimination policies, contact the Vice President of Students Affairs, Title IX and ADA Coordinator, Colby Community College, 1255 S. Range Ave., Colby, KS 67701 (785) 460-5490.

ACCREDITATION

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