



**Course Number/Title:** EC276 Macroeconomics

**Term/Year:** Fall 2018

**Credit Hours:** 3

**Department:** Business & Economics

**Prerequisite:** None

**Required Text:** Mankiw, N. G. (2018). *Essentials of Economics* (8<sup>th</sup> ed.). Boston, MA: Cengage Learning. ISBN: 9781337091992

**Drop date:** Thursday, September 27

**Withdraw date:** Thursday, November 15

**Start Date:** Monday, September 17

**Course End:** Friday, December 13

**It is expected that students have their textbook in-hand on the first day of class.** The textbook is available at the [Colby Connect bookstore](#) and from numerous online booksellers.

## CCC MISSION

Challenge students to adapt to a diverse society. Create opportunities for student growth. Connect student learning with professional experiences.

## RATIONALE

EC276 Principles of Macroeconomics is designed to introduce the beginning economics student to specific economic issues and assist him/her in understanding the major market forces influencing him/her domestically and internationally.

## COURSE DESCRIPTION

This course will enable the student to explain nature, method, and scope of economic analysis regarding the macroeconomic performance of nations, and the trade and finance between nations. Indicators of a nation's macroeconomic performance include the economic growth rate, the tendency toward inflation, and the level of unemployment. The student will apply the process of monetary and fiscal policy, and each policy's impact on national economic performance. Recommended at the sophomore level. **(Offered fall and spring semesters)**

## COURSE REQUIREMENTS/TIMELINE

A detailed schedule is in Canvas. In summary, course activities include 12 chapter assignments, at least 13 written discussion posts, and 4 **proctored** exams. Assignments and exams have deadlines that are strictly enforced without exception.

**Exams must be proctored.** Students are responsible for locating and scheduling an approved proctor that meets the instructor's requirements and verification. Approved proctors include the proctoring services at Colby Community College, the testing services at other reputable colleges (a fee may be required), and the online proctoring service RPNOW (fee required). On a case-by-case basis and at the instructor's discretion, other proctor options may include licensed high school educators and administrators.

## **COURSE LEARNING OBJECTIVES**

The learning objectives and competencies detailed below meet or exceed the learning outcomes and competencies specified by the Kansas Core Competency Project for this course, as sanctioned by the Kansas Board of Regents.

## **COURSE OBJECTIVES AND COMPETENCIES**

1. Explain the economic way of thinking by applying the following: scarcity, specialization, opportunity cost, marginal analysis, and production possibility.
2. Apply the supply and demand model for economic analysis.
3. Define the key macroeconomic indicators used to measure the performance of the aggregate economy including output, price level, and employment.
4. Utilize the aggregate demand and aggregate supply model to explain the amount of goods/services produced, the level of unemployment, and price level.
5. Define fiscal policy, budget deficits, and the national debt and explain their impact on the macroeconomy.
6. Define money, banking, and monetary policy and explain their impact on the macroeconomy.

**ASSIGNMENT AND TEST POLICY:** When you first view your class, look over class requirements, assignments, and other class content to ensure that you wish to remain in the class. If you decide to drop the class, do NOT post in Canvas at all, as that counts as attendance per college policy, and you would be charged a portion of tuition for dropping after attending/posting.

**NETIQUETTE POLICY:** This is a professional educational environment, and your emails should reflect that. Consequently, you should remember to type your first and last name at the close of every email so I know who I am replying to.

When posting on the Discussion Board in your online class, you should:

- Make posts that are on topic and within the scope of the course material
- Take your posts seriously and review and edit your posts before sending
- Be as brief as possible while still making a thorough comment
- Always give proper credit when referencing or quoting another source
- Be sure to read all messages in a thread before replying
- Don't repeat someone else's post without adding something of your own to it
- Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
- Always be respectful of others' opinions even when they differ from your own
- When you disagree with someone, you should express your differing opinion in a respectful non-critical way

- Do not make personal or insulting remarks
- Be open-minded

**METHOD OF EVALUATION:** Your course grade will be determined by exams (50%), chapter assignments (35%), and discussion posts (15%). Details on each component are provided on Canvas.

### **ACADEMIC INTEGRITY POLICY:**

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

**Cheating** is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

**Plagiarism** is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy for the Academic Integrity Policy begins with the notification of the first infraction and continues throughout the student's tenure at Colby Community College:

- **First Offense** – Student will receive a zero for the assignment and the student will be reported to the Vice President of Academic Affairs.
- **Second Offense** – The student will receive a failing grade in the class and be reported to the Vice President of Academic Affairs and removed from the class in which the offense occurred.
- **Third Offense** – The student will be reported to the Vice President of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Vice President of Academic Affairs.

### **ASSESSMENT:**

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

**SYLLABUS INFORMATION DISCLAIMER**

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students' responsibility to stay current with any changes, modifications, adjustments or amendments that are made to this document

Students should adhere to the attendance, cell phone, assignment, test and grading policies in the course syllabus.

**TECH SUPPORT INFORMATION**

Canvas Support Hotline

855-691-5024

You can access Canvas Support information by selecting the help button on the left-hand menu.

Colby Community College Support

support@colbycc.edu

**ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES**

According to the Americans Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability physical disability and is requesting special accommodations, he/she should contact disability services at [disability@colbycc.edu](mailto:disability@colbycc.edu).

**NOTICE OF NON-DISCRIMINATION**

Colby Community College provides equality of opportunity to its applicants for admission, enrolled students, graduates, and employees. The College does not discriminate with respect to hiring, continuation of employment, promotion, tenure, other employment practices, application for admission or career services and placement on the basis of race, color, gender, age, disability, national origin or ancestry, sexual orientation or religion. For inquiries regarding the nondiscrimination policies, contact the Vice President of Students Affairs, Title IX and ADA Coordinator, Colby Community College, 1255 S. Range Ave., Colby, KS 67701 (785) 460-5490).

**ACCREDITATION**

Higher Learning Commission

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[www.ncahlc.org](http://www.ncahlc.org)

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