Course Number/Title: AN177-104

Term/Year: Fall 2018

Cultural Anthropology

Credit Hours: 3

Department: Social Sciences

Prerequisite: None

Required Text: *Cultural Anthropology* Custom published from *Applying Anthropology* by Podolefsky

ISBN #9781121834194 E-BOOK (Requires Access Code)

ISBN # 9781121834200 (Printed Version)

CCC MISSION

Challenge students to adapt to a diverse society. Create opportunities for student growth. Connect student learning with professional experiences.

RATIONALE

Cultural Anthropology is suitable for transfer to four-year institutions offering training in the behavioral/social sciences professions. Cultural Anthropology provides the basis for further study of past and present cultures. Students learn by practical experience, involvement and investigation using concepts and theories of anthropology. This disciplined, anthropological experience will complement and enhance students' academic program of study as well as influence their own lives.

COURSE DESCRIPTION

In this course the students makes a comparative study of past and present human societies and cultures. The student explores culture as the basis for human experience with the study of human diversity and universals. The student examines the worldviews of peoples and the areas where they live from an international and interdisciplinary perspective. The student utilizes theories and practices of anthropology in field research and in learning by practical experience, involvement and investigation.

COURSE REQUIREMENTS/TIMELINE

Required computer access online posting of student projects.

Students will read the entire syllabus and inquire about any further information necessary. Textbooks must be purchased at the beginning of the course. Each student is responsible for reading, taking class notes, and doing assignments. The level of competency each student should demonstrate for successful completion of the course is at least the 70 percentile level for a C average. All quizzes, tests, and examinations are required of each student. Students will turn in assignments when due and arrive on time for each scheduled class. Students will observe and pay attention to the focus of each instructional activity whether lecture, video, or group discussion, etc. Students will show due diligence and self-discipline in study habits.

The asynchronous online format allows self-motivated, task-driven students the flexibility to complete undergraduate level coursework. Because this course relies heavily on regular interaction with others, students must have access to a working computer with Internet access throughout the course. Additionally, we will be using a variety of technology tools for this course, as working comfortably in a Web 2.0 environment is a major component of life today.

Students are required to derive meaning from the reading assignments by referring to what is explicitly stated, reasoning to determine implicit meanings, and drawing conclusions, comparisons, and generalizations far beyond the text.

Introduce Ourselves Assignment: Post a short bio about yourself and reply in the Introduction Discussion.

Create a digital story using a movie editor software. Add your voice over—narrative, images, and music. Publish your movie production. Share. Post to the course Final Module Threaded Discussion and the class wikidot site as assigned in class.

Each student joining a class field trip must turn in appropriate forms before the trip begins. Forms requiring a notarized signature may be completed with the Notary Public in the Registration/Admissions Office of Colby Community College or other Notary Public.

Assignments Summary:

Research Projects

Worldview

Cultures Locally

Cultures Globally

Fieldwork

Quiz 1
Quiz 2

Quiz 3

Final Examination

COURSE LEARNING OBJECTIVES

The learning objectives and competencies detailed below meet or exceed the learning outcomes and competencies specified by the Kansas Core Competency Project for this course, as sanctioned by the Kansas Board of Regents.

COURSE OBJECTIVES AND COMPENTENCIES

Objective 1: Demonstrate knowledge of several cultural traditions through exposure to ethnographic analysis

Competencies: Upon completion of this unit, students will:

Recognize the ways in which environment, technology, economy, ideology, politics, and social organization interact within cultural systems.

Describe key anthropological methods, minimally: ethnography, fieldwork, and participant observation.

Objective 2: Distinguishing cultural anthropological theories and concepts

Competencies: Upon completion of this unit, students will:

Identify and explain different anthropological perspectives on cultural change and continuity.

Identify and explain the different models of cultural variation and similarity.

Define the concept of culture and discuss specific examples of how it is learned, shared and transmitted through symbolic systems including language.

Objective 3: Using the discipline of anthropology in ways relevant to the workplace and community

Competencies: Upon completion of this unit, students will:

Describe and evaluate the effects of globalization on world cultures; the processes of globalization and the ways they shape, and are shaped by, different aspects of culture in human communities throughout the world.

Compare verbal/nonverbal and gender-specific characteristics of human communication.

Describe the role of anthropologists in the classroom, in fieldwork, and among their colleagues.

Practice applying anthropological techniques of interview, investigation, and reporting in local situations.

Exhibit evidence of scholarship showing the ability to discover and evaluate sources of information using them effectively.

ASSIGNMENT AND TEST POLICY:

When you first view your class, look over class requirements, assignments, and other class content to ensure that you wish to remain in the class. If you decide to drop the class, do NOT post in Canvas at all, as that counts as attendance per college policy, and you would be charged a portion of tuition for dropping after attending/posting.

Students are responsible for quality and timeliness. Late work may not receive full credit. Please indicate your name and identify the lesson at the top of the assignment. Prior arrangements are preferable when missing coursework is unavoidable. Make-up work must be arranged with the instructor within one week of missed work. If make-ups are approved they will be given when designated by the instructor. Missed make-up work may result in a failed score for that class work. Make-up examinations, when approved, are to be administered according to instructor discretion. Missed make-up examinations may result in a failed grade for that examination.

Quizzes, tests, and examinations will be designated in class as online, open/closed file, notes, or textbook. Extensions for online testing must be instructor approved.

Any student may arrange with the course instructor and community agency an approved Service-Learning Presentation. Each participating student who chooses this option will plan with the instructor 15 hours of volunteer service-learning and report the results as a course requirement.

ATTENDANCE POLICY:

When you first view your class, look over class requirements, assignments, and other class content to ensure that you wish to remain in the class. If you decide to drop the class, do NOT post in Canvas at all, as that counts as attendance per college policy, and you would be charged a portion of tuition for dropping after attending/posting.

Colby Community College views class attendance as a mandatory activity. However, if students must be absent, the students should make arrangements in advance with the instructors. Students absent as official college representatives (athletics, activities, or scholarship fulfillment) are not counted absent but **MUST** make advance arrangements with instructors to complete all course work. Punitive grades cannot and will not be assigned if the absence is excused by the college. It is always the student's responsibility to notify instructors of any absence due to illness or any other reason.

Attendance is recorded by the regular collection of assignments, projects, quizzes, tests, and examinations. Failure for non-attendance forms will be used according to school policy. Official withdrawal forms should be submitted by the student to obtain refund and change enrollment status according to official deadlines.

NETIQUETTE POLICY: This is a professional educational environment, and your emails should reflect that. Consequently, you should remember to type your first and last name at the close of every email so I know who I am replying to.

When posting on the Discussion Board in your online class, you should:

• Make posts that are on topic and within the scope of the course material
• Take your posts seriously and review and edit your posts before sending
• Be as brief as possible while still making a thorough comment
• Always give proper credit when referencing or quoting another source
• Be sure to read all messages in a thread before replying
• Don't repeat someone else's post without adding something of your own to it
• Avoid short, generic replies such as, "I agree." You should include why you agree or add to the previous point
• Always be respectful of others' opinions even when they differ from your own
• When you disagree with someone, you should express your differing opinion in a respectful non-critical way
• Do not make personal or insulting remarks
• Be open-minded

METHOD OF EVALUATION:

Course credit will be evaluated as follows:

Grading uses the following scale: A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59% Semester grade is determined one-half by attendance and participation. The other half is based on performance--i.e., practice and project scores. Final examination over the final unit of study will be according to the finals schedule, unless otherwise notified. Final Exam will only be administered once.

ACADEMIC INTEGRITY POLICY:

Colby Community College defines academic integrity as learning that leads to the development of knowledge and/or skills without any form of cheating or plagiarism. This learning requires respect for Colby's institutional values of quality, service and integrity. All Colby Community College students, faculty, staff, and administrators are responsible for upholding academic integrity.

Cheating is giving, receiving, or using unauthorized help on individual and group academic exercises such as papers, quizzes, tests, and presentations through any delivery system in any learning environment. This includes impersonating another student, sharing content without authorization, fabricating data, and altering academic documents, including records, with or without the use of personal and college electronic devices.

Plagiarism is representing or turning in someone else's work without proper citation of the source. This includes unacknowledged paraphrase, quotation, or complete use of someone else's work in any form. It also includes citing work that is not used and taking credit for a group project without contributing to it.

The following procedure will be used for students who violate the policy for the Academic Integrity Policy begins with the notification of the first infraction and continues throughout the student's tenure at Colby Community College:

- **First Offense** – Student will receive a zero for the assignment and the student will be reported to the Vice President of Academic Affairs.
- **Second Offense** – The student will receive a failing grade in the class and be reported to the Vice President of Academic Affairs and removed from the class in which the offense occurred.
- **Third Offense** – The student will be reported to the Vice President of Academic Affairs and dismissed from the college.

Any questions about this policy may be referred to the Vice President of Academic Affairs.

ASSESSMENT:

Colby Community College assesses student learning at several levels: general education, program, and course. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. An example of your work, a paper, some test questions, a presentation, or other work may be selected for assessment. This process will not affect your grade, will not require you do additional work and your evaluation will be confidentially handled. Results of these activities will be used to improve teaching and learning at Colby Community College.

SYLLABUS INFORMATION DISCLAIMER

I reserve the right to change any information contained in this document, when necessary, with adequate notice given to the student. Notice shall be given in the classroom during class. No other notice is required. It is the students' responsibility to stay current with any changes, modifications, adjustments or amendments that are made to this document

Students should adhere to the attendance, cell phone, assignment, test and grading policies in the course syllabus.

TECH SUPPORT INFORMATION

Canvas Support Hotline 855-691-5024

You can access Canvas Support information by selecting the help button on the left-hand menu.

Colby Community College Support **support@colbycc.edu**

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

According to the Americans Disabilities Act, it is the responsibility of each student with a disability to notify the college of his/her disability and to request accommodation. If a member of the class has a documented learning disability or a physical disability and is requesting special accommodations, he/she should contact disability services at disability@colbycc.edu .

NOTICE OF NON-DISCRIMINATION

Colby Community College provides equality of opportunity to its applicants for admission, enrolled students, graduates, and employees. The College does not discriminate with respect to hiring, continuation of employment, promotion, tenure, other employment practices, application for admission or career services and placement on the basis of race, color, gender, age, disability, national origin or ancestry, sexual orientation or religion. For inquiries regarding the nondiscrimination policies, contact the Vice President of Students Affairs, Title IX and ADA Coordinator, Colby Community College, 1255 S. Range Ave., Colby, KS 67701 (785) 460-5490).

ACCREDITATION

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