

Colby Community College

Department of Nursing

Admission Requirement

Standards and Functional Abilities of Nursing Students

Colby Community College will consider reasonable and appropriate accommodation for the student to participate fully in the educational program. The following standards and functional abilities are necessary for participation in the nursing program.

Functional Abilities

Our nursing program prepares you for a nurse generalist role. Functional abilities to meet this role include cognitive, sensory/perceptual, psychosocial/emotional and physical principal capabilities to provide safer care to individuals or groups of individuals.

I. COGNITIVE REQUIREMENT	FUNCTIONAL ABILITY
1. Academic Standard Includes the comprehension and application of information and the ability to assimilate information with previous learning to form new understandings.	Meet conditional admission requirements for Colby Community College. This includes Compass, GPA, TEAS and similar test scores required for the Practical and Associate Degree Nursing Program.
2. Critical Thinking Ability sufficient for clinical judgment	Identify cause and effect Relationships; problem solve, predict/evaluate outcomes, sequence information
3. Reading Ability to comprehend English language via written word and computerized English language skills.	Read documents including, but not limited to: protocols, policies graphs, computer screens and bedside monitors.

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| <p>4. Mathematics
Ability to perform mathematical computations in order to safely calculate and convert medication dosages, weight and other forms of measurements.</p> | <p>Add, subtract, multiply, divide whole numbers; compute fractions and decimals. Measure time, calculate medication dosage, count rates.</p> |
| <p>5. Punctuality/Work Habits
Ability to complete classroom laboratory and clinical assignments at the required time. Ability to adhere to classroom and clinical schedules.</p> | <p>Attends class, lab and clinical punctually. Performs skills in in lab and clinical in a timely manner. Completes assignments by due date and time.</p> |

II. SENSORY/PERCEPTUAL REQUIREMENT

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| <p>1. Vision
Ability to clearly visualize the client, equipment and environment. Interpret visual stimuli to provide safe environment and emergency responses.</p> | <p>Observe and inspect client visible appearance. Observe client response or condition. Distinguish color and intensity. Prepare medications, visualize measuring increments, read monitors and computer screens.</p> |
| <p>2. Hearing
Ability to clearly receive and interpret sounds.</p> | <p>Auscultate and interpret sound from within the organ systems of the body. Physically respond to voices, alarms, and emergency signals.</p> |
| <p>3. Smell
Detect foul smelling odors; detect smoke/gases.</p> | <p>Ability sufficient to detect environmental odors.</p> |

4. Tactile
Ability to touch and feel

Perform hands-on physical assessment. Detect hot/cold and differences in surface, shape and sizes.

III. PSYCHOSOCIAL REQUIREMENT

1. Interpersonal Skills
Ability to appropriately interact with others in a respectful manner. Possessing emotional stability, and sensitivity sufficient to maintain a cooperative atmosphere among other health care persons, clients, and families.

Establish rapport with client, family, staff and colleagues; respect differences, negotiate interpersonal conflicts.

2. Communication
Ability for interaction with others using verbal, written and computerized English language skills.

Convey accurate and timely information through speech and writing. Teach and explain procedures. Document and interpret nursing action and client response.

3. Affective/Behavioral Skills
Ability to establish professional relationships and maintain professional accountability in the legal and ethical realm.

Act ethically and responsibly. Demonstrate compassion in client care. Demonstrate mature and therapeutic relationships with clients. Assume accountability for all actions.

IV PHYSICAL REQUIREMENT

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| 1. Physical strength/endurance
ability to perform full range of
client care activities. | Perform nursing duties for
long periods of time at client
bedside; push/pull/support
light and heavy objects; carry
equipment; support clients in
ambulation, positioning, and
standing. |
| 2. Mobility
Ability to provide safe and
effective nursing care. | Position clients; obtain
specimens; calibrate
instruments and equipment.
Prepare and administer
medications. Reach, twist,
squat, bend and grasp with
ease; fine motor skills. |
| 3. Motor skills
Ability sufficient to move
within confined space. | Move adequately in confined
client care areas; move
quickly, grasp with ease,
administer repetitive
movements (CPR), and
navigate stairs. |

ADA STATEMENT

Colby Community College Department of Nursing will not discriminate against individuals on the basis of race, color, creed, sex, religion, age, national origin, handicap or disability unrelated to occupational or curricular requirements, veteran status, or any other classification protected by local, state, and /or federal laws.

Students with any type of disability are responsible for reporting their specific situations and needs to the instructor at the beginning of each semester. Nursing Faculty will engage in an interactive process with the student in order to assist them to obtain resources to accommodate his/her disability and to determine if a requested accommodation is in fact reasonable and does not alter the fundamental, essential and academic requirements of the program. Alternatives that work just as well may be offered, when applicable. Each nursing course may require different accommodation; therefore discussions should continue throughout the curriculum as needed.