Recap of 2013-2014 Assessment Activity

Many assessment tasks were successfully completed in 2013-14. These include:

Assessment Training for Outreach Instructors:

Assessment Training for outreach instructors was done by on-campus instructors and the assessment coordinator at three different locations at the beginning of the academic year.
1. in Colby, KS on August 27, 2013
2. in Norton, KS on August 29, 2013
3. in Wakeeney, KS on September 5, 2013

Outreach adjunct instructors will be required to submit evidence of assessment activity in their classes. The on-campus instructors do not need to re-assess the information but to review the evidence to ensure the adjuncts are incorporating assessment activity and properly documenting the results. This task is still a work in progress and one weakness of assessment. A new outreach coordinator, Matt Purdue, was hired in January 2014 and he joined the assessment committee.

Course Outcome Assessment Training/Updating:

On-campus instructors had course outcome assessment training on November 15, 2013. This training involved reviewing how to write course outcomes using Bloom’s taxonomy. Faculty updated and modified course outcomes for the 2013-14 academic year. The updated course outcomes were put in the master database by December 1, 2013. Instructor involvement in course outcome assessment is one of our strengths for assessment.

All instructors are required to fill out a Course Outcomes and Competencies form for all classes offered next academic year (2014-15) by May 16, 2014. These forms will be posted on the website and will contain all of the outcomes that will be assessed in that course for that academic year. This will improve student and public access to course outcomes.

Resources requests made by faculty during course assessment have been reported to the VP of Academic Affairs. Collecting information on if and when these resources were acquired and if the resources increased student learning outcomes is a continuing task. This is the tying the budget to assessment or “closing the loop” part of CCC’s assessment plan.

Program Level Assessment Training:

On-campus faculty had program level assessment training on November 1, 2013 for both the 2011-12 and 2012-13 academic years. Faculty were asked to finish report from both years by answering the three following questions for each program outcome based on the data.
1. How are the students learning the outcome?
2. How does the data support your analysis of student learning?
3. What program changes are being made to enhance student leaning?
For the 2011-12 academic year, 73% of program level assessment were completed by faculty. This percentage was an increase from a 55% return rate before the training day. For the 2012-13 academic year, 70% of program level assessments were completed by faculty by the end of the fall semester. Faculty participation in the program level assessments is one challenge for assessment.

In February 2013, program level assessment reports for 2011-12 and 2012-13 were posted on the Colby Community College website for public viewing. The general education program level assessment report has not been posted yet.

On-campus instructors were asked to review the 2013-14 program level assessment matrices in their area and to update the course outcomes to match the program outcomes. The data for the 2013-14 program level assessment was compiled in June 2014 and will be given to faculty during Fall 2014 in-service for review and completion.