Recap of Assessment Activity in 2012-2013

Many tasks were successfully completed in 2012-2013. These included:

- Program level assessments were completed by program directors as a part of their Program Reviews. These were to be used to evaluate progress with student learning outcomes. What is going well and what is not; what needs to be improved and how are the faculty incorporating those changes in their curriculums? Will they incorporate changes in 2013-2014?

- The General Education Assessment Outcome Matrix was completed for the second year. A comparison of year one Percentage of Goals Achieved to year two reflect a heightened academic standard and faculty accountability toward students.

- All adjunct Outreach faculty who attended the August 2012 In-service were provided information on assessment, the need for assessing outreach courses, and assigned an on-campus mentor to give support and guidance for assessment activity. Additional information and required participation will be discussed at the 2013 Outreach In-service meetings.

- Faculty were introduced to the term “closing the loop” for assessment activity. Division chairmen met with their respective faculty to discuss assessment progress for the academic year; what worked, what didn’t work, what is needed by faculty for student learning successes. Division chairmen were asked to keep meeting minutes as evidence of these discussions.

- A three year plan was written and approved by the board of trustees.

- To help introduce students to Assessment, a curriculum was designed and presented to Brittany Squire to incorporate into the Student Success Seminar class starting with fall 2013. Each SSS instructor received training about assessment from Brad Bennett. Programs with specialized orientation classes will incorporate assessment information into these classes. Evaluation and assessment will