Program Name: Humanities

Program Outcomes Assessment Report
Fall 2012 & Spring 2013

1. Student produces well-organized analytical writing.
2. Student demonstrates the ability to evaluate, analyze, and synthesize sources.

**Average Score for Each Program Outcome By Year**

- **Program Outcome 1:** Average Score (%)
  - 2011-12: 72%
  - 2012-13: 68%

- **Program Outcome 2:** Average Score (%)
  - 2011-12: 75%
  - 2012-13: 67%

**Percent of Outcome Met for Each Program Outcome By Year**

- **Program Outcome 1:** Percent of Outcome Met
  - 2011-12: 25%
  - 2012-13: 0%

- **Program Outcome 2:** Percent of Outcome Met
  - 2011-12: 50%
  - 2012-13: 0%
Program Outcome #1: Student produces well-organized analytical writing.

<table>
<thead>
<tr>
<th>Program Outcome #1</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE</th>
<th>OTCM</th>
<th># STDNTS</th>
<th>ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal</th>
<th>Met</th>
<th>CO Goal</th>
<th>Unmet</th>
<th>PO Goal</th>
<th>Met</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>12-13</td>
<td>HI176</td>
<td>American History to 1865</td>
<td>1</td>
<td>56</td>
<td>70</td>
<td>67</td>
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<td>American History 1865 to present</td>
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<tr>
<td></td>
<td>12-13</td>
<td>EN202</td>
<td>American Literature I</td>
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</table>

Analysis of Student Learning: Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   This is my first semester teaching in this program, so the assessment of outcomes is probably a bit different than that of my predecessor. It appears that his approach was reasonably successful.

2. How does the data support your analysis of student learning?
   The students were on the border of earning a C on this assessment criteria.

3. What program changes are being made to enhance student learning?
   I have changed textbooks in the past semester.
Program Outcome #2: Student demonstrates the ability to evaluate, analyze and synthesize sources.

<table>
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<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
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**Analysis of Student Learning:** Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   This is my first semester in the program at CCC, but it appears that my predecessor was successful in meeting his goals. I will be better able to assess this in 2013-14 with a year of experience and student performance in the program to compare.

2. How does the data support your analysis of student learning?
   The average grades approximate a C.

3. What program changes are being made to enhance student learning?
   I changed textbooks.