Program Name: Health and PE

Program Outcomes Assessment Report
Fall 2012 & Spring 2013

1. Identify and explain the issues of race and gender in PE.
2. Explain proper nutrition and identify proper foods.
3. Explain proper fitness and determine the best exercises and stretches for health and flexibility.
4. Identify sexually transmitted diseases and determine how to stay away from them.
5. Describe the role of money in health and PE.
6. Explain the role of environment in health and PE.
7. Describe and interpret the history of health and PE.

![Average Score for Each Program Outcome for Health & PE](chart1)

![Percent of Outcome Met for Each Program Outcome for Health & PE](chart2)
Program Outcome #1: Identify and explain the issues of race and gender in PE.

<table>
<thead>
<tr>
<th>Program Outcome #1</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE</th>
<th>OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal Met</th>
<th>CO Goal Unmet</th>
<th>PO Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>1</td>
<td>6</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>3</td>
<td>6</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>Totals</td>
<td></td>
<td></td>
<td>2</td>
<td>12</td>
<td></td>
<td>78</td>
<td>2</td>
<td>0</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Analysis of Student Learning: Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, students are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 9 point increase in the average score for this outcome. The data supports the analysis because the average score was 78% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.

2. Explain proper nutrition and identify proper foods.

<table>
<thead>
<tr>
<th>Program Outcome #2</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE</th>
<th>OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal Met</th>
<th>CO Goal Unmet</th>
<th>PO Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>PE177</td>
<td>Personal and Community Health</td>
<td>1</td>
<td>44</td>
<td>75</td>
<td>81</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>Totals</td>
<td></td>
<td></td>
<td>1</td>
<td>44</td>
<td></td>
<td>81</td>
<td>1</td>
<td>0</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Analysis of Student Learning: Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, students are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 7 point increase in the average score for this outcome. The data supports the analysis because the average score was 81% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.
3. Explain proper fitness and determine the best exercises and stretches for health and flexibility.

<table>
<thead>
<tr>
<th>Program Outcome #3</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal Met</th>
<th>CO Goal Unmet</th>
<th>PO Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>PE177</td>
<td>Personal and Community Health</td>
<td>2</td>
<td>44</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>Totals</td>
<td></td>
<td></td>
<td>1</td>
<td>44</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Analysis of Student Learning:** Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, students are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 14 point increase in the average score for this outcome. The data supports the analysis because the average score was 78% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.

4. Identify sexually transmitted diseases and determine how to stay away from them.

<table>
<thead>
<tr>
<th>Program Outcome #4</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal Met</th>
<th>CO Goal Unmet</th>
<th>PO Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>PE177</td>
<td>Personal and Community Health</td>
<td>4</td>
<td>44</td>
<td>75</td>
<td>80</td>
<td>1</td>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>Totals</td>
<td></td>
<td></td>
<td>1</td>
<td>44</td>
<td>80</td>
<td>1</td>
<td>0</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

**Analysis of Student Learning:** Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, students are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 2 point decrease in the average score for this outcome. The data supports the analysis because the average score was 80% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.
5. Describe the role of money in health and PE.

Analysis of Student Learning: Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, student are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 12 point increase in the average score for this outcome. The data supports the analysis because the average score was 83% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.

6. Explain the role of environment in health and PE.

Analysis of Student Learning: Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, student are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 5 point decrease in the average score for this outcome. The data supports the analysis because the average score was 81% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.
7. Describe and interpret the history of health and PE.

<table>
<thead>
<tr>
<th>Program Outcome #7</th>
<th>Year</th>
<th>Course</th>
<th>Course Title</th>
<th>CRSE</th>
<th>OTCM</th>
<th># STDNTS ASSESSED</th>
<th>Target Score</th>
<th>Average Score</th>
<th>CO Goal Met</th>
<th>CO Goal Unmet</th>
<th>PO Goal Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>1</td>
<td>6</td>
<td>6</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>2</td>
<td>6</td>
<td>6</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>3</td>
<td>6</td>
<td>6</td>
<td>75</td>
<td>78</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>PE198</td>
<td>History and Foundations of PE</td>
<td>4</td>
<td>6</td>
<td>6</td>
<td>75</td>
<td>87</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>12-13</td>
<td>Totals</td>
<td></td>
<td>4</td>
<td>24</td>
<td>80</td>
<td></td>
<td>4</td>
<td>0</td>
<td>100%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Analysis of Student Learning:** Analyze student learning by answering the following questions. Please be elaborative and explain your answers. Avoid one-word answers.

1. How are the students learning the outcome, i.e. are they meeting the educational goal? Explain.
   Yes, student are meeting the educational goal with 100%.

2. How does the data support your analysis of student learning?
   Compared to the previous year, there was a 7 point increase in the average score for this outcome. The data supports the analysis because the average score was 80% and the percentage of the goal met was 100%.

3. What program changes are being made to enhance student learning?
   The courses will be taught by a different instructor next year.